**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 1: What is Geography?**

**True/False**

*Indicate whether the statement is true or false.*

**\_\_\_\_ 1.** The oldest land formation in North America is the Appalachian Mountains.

**A.** True

**B.** False

**\_\_\_\_ 2.** The terrain and soil of the Blue Ridge region is well suited for farming.

**A.** True

**B.** False

**\_\_\_\_ 3.** The Piedmont Region makes up approximately one-half of the state of South Carolina.

**A.** True

**B.** False

**\_\_\_\_ 4.** Greenville is considered the geographic center of the state.

**A.** True

**B.** False

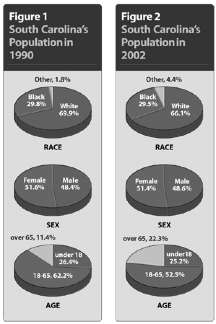
**\_\_\_\_ 5.** In 1886 the Charleston earthquake killed 83 people and destroyed one-quarter of the buildings.

**A.** True

**B.** False

**Multiple Choice**

*Identify the choice that best completes the statement or answers the question.*



**\_\_\_\_ 1.** According to the two graphs, by what percent have races other than black and white grown from 1990 to 2002?

|  |  |
| --- | --- |
| **A.** | 1.2 percent |
| **B.** | 1.6 percent |
| **C.** | 2.3 percent |
| **D.** | 2.6 percent |

**\_\_\_\_ 2.** According to the two graphs, what area has seen the largest increase between 1990 and 2002?

|  |  |
| --- | --- |
| **A.** | age: under 18 |
| **B.** | age: over 65 |
| **C.** | race: blacks |
| **D.** | sex: women |

**\_\_\_\_ 3.** From the information on the graphs, which statement **BEST** describes the change in South Carolina’s population between 1990 and 2002?

|  |  |
| --- | --- |
| **A.** | The population is declining. |
| **B.** | The population is getting older. |
| **C.** | The population is getting younger. |
| **D.** | The population is becoming less diverse. |

**\_\_\_\_ 4.** What type of climate does South Carolina have?

|  |  |
| --- | --- |
| **A.** | continental |
| **B.** | humid continental |
| **C.** | tropical |
| **D.** | subtropical |

**\_\_\_\_ 5.** Which river is a tributary of the Savannah River?

|  |  |
| --- | --- |
| **A.** | Congaree |
| **B.** | Saluda |
| **C.** | Tugaloo |
| **D.** | Tyger |

**Completion**

*Complete each statement.*

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is the precise position by longitude and latitude.

**2.** Animal life is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is approximately the geographic center of the state.

**Matching**

*Match the term with its definition.*

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** | climate | **I.** | latitude |
| **B.** | elevation | **J.** | longitude |
| **C.** | environment | **K.** | monadnock |
| **D.** | fauna | **L.** | precipitation |
| **E.** | flora | **M.** | tornado |
| **F.** | geography | **N.** | tributary |
| **G.** | hurricane | **O.** | weather |
| **H.** | kudzu |

**\_\_\_\_ 1.** earth’s description

**\_\_\_\_ 2.** height above sea level

**\_\_\_\_ 3.** animal life

**\_\_\_\_ 4.** natural vegetation

**\_\_\_\_ 5.** grass used to control erosion

**\_\_\_\_ 6.** distance east or west of the prime meridian measured in degrees

**\_\_\_\_ 7.** large low-pressure air masses that generate high winds

**\_\_\_\_ 8.** surroundings

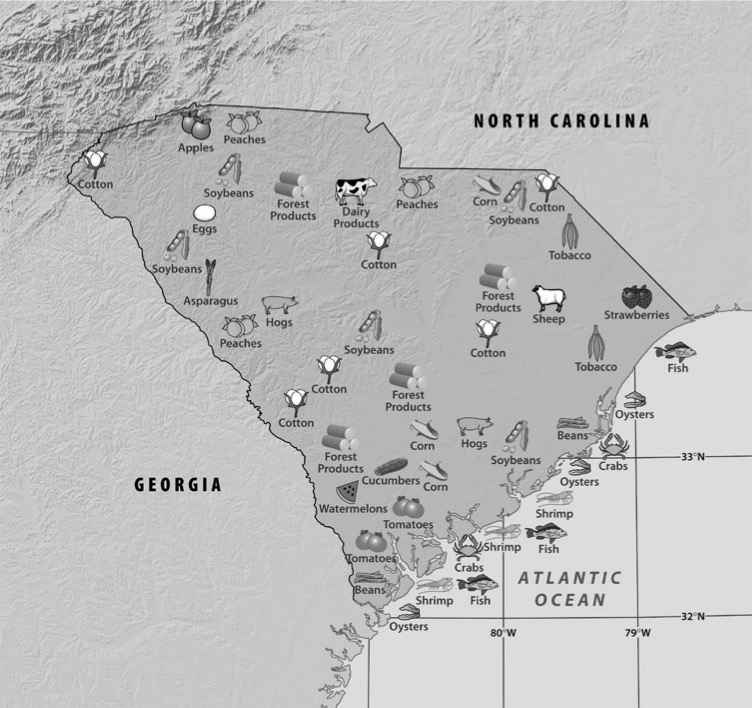
**\_\_\_\_ 9.** creeks that feed into larger rivers

**\_\_\_\_ 10.** rain, snow, sleet, hail

**\_\_\_\_ 11.** short-term atmospheric conditions

**Essay**

**1.**



Look at the map and make a list of the various farm products found in South Carolina. Then make a chart and categorize the products as **Vegetable, Fruit, Animal,** and **Other**. Finally, write a summary statement based on the data in the chart to explain farming in South Carolina.

**Chapter 1: What is Geography?**

**Answer Section**

**TRUE/FALSE**

**1.** ANS: T PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Physical Features

**2.** ANS: F PTS: 1 DIF: Application REF: Chapter 1 Section 2

TOP: Regions

**3.** ANS: F

The Piedmont Region makes up approximately one-third of the state of South Carolina.

PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Regions

**4.** ANS: F

Columbia is approximately the geographic center of the state.

PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Physical Features

**5.** ANS: T PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Climate

**MULTIPLE CHOICE**

**1.** ANS: D PTS: 1 DIF: Application REF: Chapter 1 Section 1

TOP: Population

**2.** ANS: B PTS: 1 DIF: Application REF: Chapter 1 Section 1

TOP: Population

**3.** ANS: B PTS: 1 DIF: Analysis REF: Chapter 1 Section 1

TOP: Population

**4.** ANS: D PTS: 1 DIF: Knowledge REF: Chapter 1 Section 3

TOP: Climate

**5.** ANS: C PTS: 1 DIF: Knowledge REF: Chapter 1 Section 3

TOP: Waterways

**COMPLETION**

**1.** ANS: Absolute location

PTS: 1 DIF: Knowledge REF: Chapter 1 Section 1

TOP: Vocabulary

**2.** ANS: : fauna

PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Vocabulary

**3.** ANS: : Columbia

PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Regions

**MATCHING**

**1.** ANS: F PTS: 1 DIF: Knowledge REF: Chapter 1 Section 1

TOP: Vocabulary

**2.** ANS: B PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Vocabulary

**3.** ANS: D PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Vocabulary

**4.** ANS: E PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Vocabulary

**5.** ANS: H PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Vocabulary

**6.** ANS: J PTS: 1 DIF: Knowledge REF: Chapter 1 Section 1

TOP: Vocabulary

**7.** ANS: G PTS: 1 DIF: Knowledge REF: Chapter 1 Section 3

TOP: Vocabulary

**8.** ANS: C PTS: 1 DIF: Knowledge REF: Chapter 1 Section 1

TOP: Vocabulary

**9.** ANS: N PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Vocabulary

**10.** ANS: L PTS: 1 DIF: Knowledge REF: Chapter 1 Section 2

TOP: Vocabulary

**11.** ANS: O PTS: 1 DIF: Knowledge REF: Chapter 1 Section 3

TOP: Vocabulary

**ESSAY**

**1.** ANS:

|  |  |  |  |
| --- | --- | --- | --- |
| **Vegetable** | **Fruit** | **Animal** | **Other** |
| *soybeans*  *asparagus*  *cucumbers*  *corn*  *beans* | apples  peaches  strawberries  watermelons  tomatoes | dairy cows  sheep  hogs | cotton  tobacco |

Answers will vary but might say: South Carolina produces more fruits and vegetables than animal products.

PTS: 1 DIF: Comprehension REF: Chapter 1 Section 1

TOP: The Economy